

KINGS SCHOOLS -KABOWA
REVISION TEST
PRIMARY SIX ENGLISH 2020

SECTION A

NAME: _____ DATE: _____

SECTION A
SUB-SECTION I

Fill in the gaps with a correct word or group of words to complete the sentences correctly

1. The sun rises from the East,.....?
2. A landline telephone is totally different.....a mobile telephone.
3. If the teacher comes today, we.....complete this topic.
4. That girl was accusedmurdering the baby.
5. Derrick wrote.....article in the monitor News paper.
5. She will.....buy a stamp or an aerogramme.

Use the correct form of the words in the brackets to complete the sentences correctly.

6. How manydid you put in the bus? (luggage)
7. The visitors'at the speech day was excellent.
(behave)
8. The.....drew rice pictures in that news paper. (cartoon)
9. Children go to school..... (day)
10. Some good.....will always follow the road signs. (drive)
11. For the whole of last week, children were.....their exams. (do)

Use these words to construct sentences to show that you understand their meanings.

12. Prayer
.....
13. player
.....

Write these short forms in full.

14. ATM
15. O'clock

Punctuate these sentences correctly.

16. what a wonderful letter you have written

.....

17. they need to go to nairobi either on monday or tuesday

.....

18. why do cars overturn

.....

Re-arrange these words in ABC order.

19. security, previous, argument, conclude

.....

20. withdrew, withdrawn, withdrawing, withdraw

.....

Re-arrange the words to form correct sentences.

21. hot it is because mary under is the tree.

.....

22. Kenya is spoken Kiswahili in Tanzania and.

.....

23. airtime have don't we enough to our brothers call.

.....

Re-write these sentences giving the opposites of the underlined words in sentences.

24. His uncle sells flour very cheaply these days.

.....

25. Who is your greatest enemy in this school?

.....

27. Where does your brother-in-law stay?

.....

Give the plural form of the underlined word or words in sentences.

28. Do you have any letter to be posted today?

.....

29. That child has good manners.

.....

30. All cars have an indicator to show which side one is taking.

.....

SUB-SECTION II

Re-write these sentences as instructed in the brackets.

31. The journalist took our photos. He did not return them. (Use.....who.....)

.....

32. Joan has a time table at home. She follows it to revise her notices.

(use.....which.....)

.....

33. She comes late. She follows what the teacher teaches. (Use.....but.....)

.....

34. The teacher taught us all about internet. He wanted to help us have some knowledge. (Usein order to.....)

.....

.....

35. He is not a manager at that bank. He is not a cashier at that bank. (Begin: Neither.....nor.....)

.....

.....

36. Our school buys news papers. Our school buys magazines. (Use...both...)

.....

37. The teacher entered class. The children stood up to greet him. (Begin: When.....)

.....

38. Our head girl speaks Kiswahili. She comes from Kenya. (Use....because....)

.....

39. The driver was driving. The passengers were shouting. (Begin: While.....)

.....

40. The judge will sentence you to death if you do not tell him the truth. (Begin: Unless.....)

.....

41. The head teacher signed his cheque. He received the money.

(Use.....as.....soon.....as.....)

.....

42. His uncle will go to Tanzania. His uncle will send an aerogramme.

(Use.....either.....or.....)

.....

43. Betty enjoys reading more than writing. (Use.....prefer.....to.....)

 44. Many visitors to Mbale do not like the weather. Some visitors like the weather.
 (Use.....although.....)

 45. Even though Lisar argued out her points very well, the audience did not like
 them. (Use.....though.....)

 46. Uganda has many police posts. It has maintained security.
 (Use.....so.....that.....)

 47. The tyre burst. We had reached Soroti. (Begin: Hardly)

 48. We have bought a new vehicle, haven't we? (Re-write ending....., have
 we?

 49. Mable is young. Joan is younger. (Use.....than.....)

 50. Fire is a good servant but.....(Complete the proverb correctly)

SECTION B

51. Read the passage and answer the questions in full sentences.

A primary six class had a trip to Kampala. The class went by bus. When the children reached the bus park Mr. Sam their class teacher told them to get out of the bus because he wanted them to walk to radio Uganda station. To reach Radio Uganda station, they had to cross many roads.

Mr. Sam told them to walk on the pavement. Every time they had to cross the road, he told them to look right, look left and look right again before crossing. When they reached the road with zebra-crossing, they saw the traffic stopping to allow them cross. This was very interesting to all the children.

Questions

- a) Who had a trip to Kampala?
.....
- b) What means of transport did they use from their school to radio Uganda Station?
.....
- c) What is the name of their class teacher?
.....
- d) On which part of the road did their teacher tell them to walk after getting out of the bus?
.....
- e) What is the story about?
.....
- f) Why do you think the children got out of the bus at the bus park?
.....
- g) What happened at the zebra crossing?
.....
- h) How do we call a place where buses are parked?
.....
- i) What is **Mr.** in full?
.....
- j) Give the opposite of **before**.
.....

52. Re-arrange these sentences to form a good story.

1. The head teacher took the injured boy to the hospital.
2. It was lunch time.
3. On trying to pick the nearest mango, he accidentally fell down.
4. Trembling his friends ran to inform the head teacher about the accident.
5. Or pay money for midday meal to be prepared in school.
6. Others walked aimlessly on the compound as they prepared in school.
7. Some children quickly walked towards their homes for lunch.
8. But few boys decided to go for mangoes behind the school.
9. All parents are advised to either provide packed lunch for their children.
10. One of them climbed up the biggest mango tree.

Good story

.....

.....

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.....

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53. The table below shows different types of mobile telephones, their prices and their origin. Study it carefully and answer the questions in full sentences.

Type	Price	Origin	
Kabiriti	40,000	South Africa	With a torch
Ericcson	50,000	Japan	—
Nokia E71	50,000	China	Without a radio
Nokia E72	60,000	China	Without a radio
Nokia E83	80,000	China	With a radio and TV
Nokia E88	100,000	China	With a radio and TV
Black berry	100,000	China	With a TV
Black berry	200,000	Canada	—
Sumsung	40,000	Italy	—
Tides	20,000	South Africa	—
Techno	30,000	South Africa	—
Kasana	20,000	South Africa	With a torch
Katala	40,000	Italy	With a torch

Questions

1. How many types of telephones are in the table?

.....

2. From which country is Nokia E83?

.....

3. Why do you think most people buy Kasana and Tides telephones?

.....

4. Which telephones are the cheapest of all?

.....

5. From which country is Sumsung?

.....

6. How many countries are shown in the table?

.....

7. How many telephones have a radio and a television?

.....

8. Which telephones cost one hundred thousand shillings?

.....

9. Of all telephones from china, which one is the most expensive?

.....

10. Apart from making calls, how else can the katala telephone help you?

.....

54. **Complete the puzzle about describing people and objects using the clauses below.**

1		2		3			4	
			5					
6	9							10
				7				
8								

Across

1. not rough

5. opposite of loose

6. I am going.....school

Down

1. not long

2. I am tired.....sleeping

3. in a shape of three sides

7. not heavy
8. has four equal shapes
4. opposite of cold
9. shaped like an egg

55. **Fill in the missing words to complete the letter correctly. Use the words from the box below.**

letter	faithfully	date	reference	writing	informal
personal	one	types	addresses		

In letter....., there are two..... of letters. These are.....and official letters. The personal letter is an.....letter whereas official letter is known as a formal or business..... .

In an official letter we write two.....one for the sender and the other for the addresser. A personal letter has onlyaddress of the sender. Both letters have the.....

The most important of the formal letter is thewhich gives a brief summary of writing that letter.

We normally end an official letter in:-

Yours.....

END